

COMMITTEE ON EDUCATION

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HB 2066 (Chapter 47): public school tax credit; testing

Expands the use of the Public School Tax Credit to include standardized testing fees for college credit or readiness, preparation courses and materials for standardized testing and career and technical industry certification assessments. Requires spending on standardized testing, preparation courses and materials for standardized testing to be included in the school's annual report. Retroactive effective date: January 1, 2015.

Click [here](#) for the bill history.

HB 2185 (Chapter 226): alternative teacher development program

Continues the Alternative Teacher Development Program through July 1, 2020. Effective: July 3, 2015.

Click [here](#) for the bill history.

HB 2186 (Chapter 103): county school superintendents; schools; libraries

Allows school district governing boards to enter into IGAs with county free library districts and municipal libraries and permits county school superintendents to establish service programs and provide technical assistance to county free library districts and municipal libraries. Effective: July 3, 2015.

Click [here](#) for the bill history.

HB 2208 (Chapter 302): notice of claim; public schools

Includes claims against a public school in the requirement to provide a notice of claim. Effective: July 3, 2015.

Click [here](#) for the bill history.

HB 2302 (Chapter 108): ADE; state and federal monies

Requires ADE to account for federal funds in a separate account from state and local funds. Effective: July 3, 2015.

Click [here](#) for the bill history.

HB 2478 (Chapter 309): JTEDs; satellite courses; charter schools

Permits a JTED to contract with charter schools located within the JTED to offer career and technical education courses as a satellite campus. Effective: July 3, 2015.

Click [here](#) for the bill history.

HB 2479 (Chapter 310): schools; financial revisions

Permits county school superintendents to make electronic transfers rather than drawing a warrant for authorized school district expenditures and allows school district governing boards to use the proceeds of insurance recoveries on school property. Removes the \$100,000 qualifier from consideration when determining whether a school district is required to hold a public hearing to revise a budget in excess of the budget limit and requires school district Class B bond indebtedness limits to be based on the value of the taxable property within the district rather than the taxable property used for secondary property tax purposes. Permits ADE to use up to \$500,000 of the amount appropriated for K-3 Reading for technical assistance and state level administration of the K-3 Reading Program in FY 2016. Effective: July 3, 2015.

Permits a governing board to admit children who attend a residential boarding academy and are residents of the US, but not Arizona, without payment of tuition if certain conditions are met. Retroactive effective date: July 1, 2015.

Click [here](#) for the bill history.

HB 2483 (Chapter 217): school tax credit; classroom expenses

Requires STOs to include on their website and, for STOs that receive corporate contributions, in their annual report, the percentage and total dollar amount of educational scholarships and tuition grants awarded to students eligible for free or reduced-price lunches and students whose family income exceeds the threshold for free or reduced-price lunches but does not exceed 185% of the eligibility threshold. Allows Public School Tax Credit contributions made by April 15 to be applied to either the current or preceding taxable year. Effective: July 3, 2015.

Click [here](#) for the bill history.

HB 2516 (Chapter 316): teachers; abuse prevention; continuing education

Allows awareness and prevention training for child abuse and the sexual abuse of children to count as continuing education credits for certified teachers and administrators. Effective: July 3, 2015.

Click [here](#) for the bill history.

HB 2530 (Chapter 127): Arizona online instruction; credit; schools

Prohibits a school district or charter school from requiring proof of payment as a condition for accepting AOI credits earned by a student between May 1 and July 31. Requires, as session law, a school district to release a copy of a student's transcript to an AOI provider within 10 days of a valid request and establishes a process for noncompliance which includes a State Aid withholding penalty of \$50 a day. Repeals session law provisions on July 1, 2018. Effective: July 3, 2015.

Click [here](#) for the bill history. Click [here](#) for the governor's letter.

HB 2567 (Chapter 288): school district budget errors; repayment

Lowers the annual repayment amount for a school district that over-expended its budget in FYs 2004, 2005 and 2006 and meets other criteria, from 10% to 5%. Effective: July 3, 2015.

Click [here](#) for the bill history.

HB 2569 (Chapter 289): teacher experience index; schools

Allows school districts that meet specific requirements to submit corrections to their Teacher Experience Index (TEI) data by August 15, 2015, and use the resulting TEI in the determination of the district's BSL. Effective: July 3, 2015.

Click [here](#) for the bill history.

HB 2577 (Chapter 290): schools; teacher certification

Expands the grade levels that a teacher holding a science, technology, engineering and mathematics certificate may teach to include sixth grade and increases the maximum time a reciprocal teaching certificate may be issued from one year to three years. Effective: April 13, 2015.

Click [here](#) for the bill history.

SB 1037 (Chapter 32): digital teaching; learning study committee

Establishes the Study Committee on Digital Teaching and Learning until July 1, 2020. Effective: July 3, 2015.

Click [here](#) for the bill history.

SB 1074 (Chapter 141): unused school facilities; sale; lease

Prohibits a school district from restricting a charter school from negotiating to buy or lease vacant and unused buildings and requires school districts to attempt to obtain the highest value for the sale or lease of vacant and unused buildings. Effective: July 3, 2015.

Click [here](#) for the bill history.

SB 1093 (Chapter 145): online instruction; concurrent enrollment; testing

Prohibits a school district or charter school from charging students a fee to take an examination for the transfer of AOI credits and requires students who transfer AOI credits to be provided with a list of the credits that have been accepted. Effective: July 3, 2015.

Click [here](#) for the bill history.

SB 1117 (Chapter 147): online instruction; state-approved charter authorizers

Allows any state-approved charter authorizer to sponsor a charter school to provide AOI. Effective: July 3, 2015.

Click [here](#) for the bill history.

SB 1191/HB2191 (Chapter 5): graduation; passing test score; moratorium

Exempts students from being required to obtain a passing score on a standardized test to graduate from high school in School Years 2015 through 2018, excluding the civics portion of the naturalization test. Effective: February 20, 2015.

Click [here](#) for the bill history.

SB 1193 (Chapter 299): charter schools; performance; annual report

Requires charter sponsors to consider sufficient progress towards academic performance expectations as one of the most important factors in determining whether to renew or revoke a charter holder and submit an annual report to OAG containing specified information regarding the number of charters authorized by the sponsor. Directs OAG to review submitted reports and report significant noncompliance or failure to submit the report to the Legislature and Governor. Modifies the prohibition on the Small School Weight being applied individually to charter holders that hold one or more charters to apply to charter holders that hold more than one charter. Effective: July 3, 2015.

Click [here](#) for the bill history.

SB 1259 (Chapter 272): schools; teacher experience index; understatement

Permits a school district that meets specified requirements to submit corrections to Teacher Experience Index data, revise its budget and receive adjusted State Aid for FY 2015. Effective: July 3, 2015.

Click [here](#) for the bill history.

SB 1267 (Chapter 157): schools; exempt fundraisers

Requires ADE to issue nutrition standard exemptions to allow school districts and charter schools to sell foods of minimal nutritional value at fund-raisers during the normal school day. Effective: July 3, 2015.

Click [here](#) for the bill history.

SB 1289 (Chapter 76): schools; letter classification; transition process

Suspends school and school district A-F letter grades in School Years 2015 and 2016 for ADE to develop and implement a revised accountability system. Directs ADE to continue to collect and publish data concerning academic performance indicators and develop criteria to identify schools and school districts that demonstrate a below average level of performance during the transition period. Permits school districts to adopt alternative policies for performance funding and dismissal or nonrenewal procedures for teachers in the lowest performance classification and establishes a procedure to receive K-3 Reading monies during the transition period. Prohibits a student's score on a statewide assessment from being used to determine the student's letter grade during the transition period. Retroactive effective date: July 1, 2014.

Click [here](#) for the bill history. Click [here](#) for the governor's letter.

SB 1332 (Chapter 225): empowerment scholarship accounts; reservation residences

Expands the definition of an ESA qualified student to include a child who resides within an Indian Reservation and establishes the Empowerment Scholarship Account Special Education Study Committee until October 1, 2016. Effective: July 3, 2015.

Click [here](#) for the bill history.

SB 1461 (Chapter 68): dyslexic pupils; schools; reading assistance

Establishes an exemption to Move on When Reading requirements for students in the process of being placed in special education or who have been diagnosed with a significant reading impairment. Requires SBE to adopt rules to allow teachers and administrators to count training for students with reading impairments as continuing education credits. Effective: July 3, 2015.

Click [here](#) for the bill history.